

turnitin daniel 2

ORIGINALITY REPORT

20%

SIMILARITY INDEX

17%

INTERNET SOURCES

2%

PUBLICATIONS

3%

STUDENT PAPERS

PRIMARY SOURCES

1	jurnal.stikeskusumahusada.ac.id Internet Source	7%
2	eprints.umpo.ac.id Internet Source	3%
3	journal.ikipsiliwangi.ac.id Internet Source	3%
4	digilibadmin.unismuh.ac.id Internet Source	3%
5	Adi Sutrisno, Indra Tjahyadi, Hosnol Wafa, Sri Andayani, Sugeng Edy Mulyono, Nuril Hidayati, M. Zamroni. "PENDAMPINGAN PELIBATAN ORANG TUA DALAM PENINGKATAN MINAT BELAJAR ANAK PADA MASA KENORMALAN BARU DI DESA BANJARSARI, KABUPATEN PROBOLINGGO", COVIT (Community Service of Health), 2023 Publication	2%
6	Submitted to Universitas Negeri Padang Student Paper	2%

Exclude quotes On

Exclude matches < 2%

Exclude bibliography On

ANALYSIS OF ENGLISH NEEDS IN STUDENTS OF NURSING STUDY PROGRAM STIKES NGUDIA HUSADA MADURA

Dhaniel Prasetyo Irianto¹, Emi Nurniat²
STIKES Ngudia Husada Madura, Jawa Timur, Indonesia¹
STIKES Ngudia Husada Madura, Jawa Timur, Indonesia
dhanielprasetyo92@gmail.com

Abstract: This look at is at identifying and studying the needs of ESP mastering doth in gaining knowledge of English at diploma nursing college students. To find out the appropriate reference, evaluation is entreated to be executed to reap information about what the scholars really want to help their learning procedure at the present time or inside the future career. This observe was conducted through the use of a qualitative technique and descriptive technique. The samples have been students from degree Nursing look at software of STIKes Ngudia Husada Madura who're presently taking English subject and the sampling technique used become purposive random sampling. In the meantime, a questionnaire as the tool for this observe turned into organized in a closed-ended form. The records evaluation turned into descriptive analysis inside the shape of wide variety and percent. The observe discovered that the desires of nursing college students on English subjects are very diverse and it can be concluded that they need English now not most effective for their current desires as they can speak in English to aid their education inside the nursing area, but additionally for his or her future expert careers. Consequent, it's far advocated that ESP English lectures or other related events ought to accommodate the wishes of these college students. Further, it is counseled to continually conduct desires evaluation for the reason that needs of ESP beginners are continuously converting

Keywords: ESP, English subject, needs analysis, learners' needs

Abstrak: Penelitian ini bertujuan untuk mengidentifikasi dan menganalisis kebutuhan materi pembelajaran ESP dalam pembelajaran bahasa Inggris pada mahasiswa diploma keperawatan. Untuk mengetahui referensi yang benar, analisis kebutuhan mendesak untuk dilakukan untuk memperoleh informasi tentang apa yang sebenarnya dibutuhkan siswa untuk mendukung proses belajar mereka saat ini atau di masa depan karir. Penelitian ini dilakukan dengan menggunakan pendekatan kualitatif dan metode deskriptif. Sampel penelitian ini adalah mahasiswa Program Studi Diploma Keperawatan STIKes Ngudia Husada Madura yang sedang mengambil mata kuliah Bahasa Inggris dan teknik pengambilan sampel yang digunakan adalah purposive random sampling. Sedangkan kuesioner sebagai instrumen penelitian ini disusun dalam bentuk tertutup. Analisis data yang digunakan adalah analisis deskriptif berupa angka dan persentase. Studi ini mengungkapkan bahwa kebutuhan mahasiswa keperawatan pada mata pelajaran bahasa Inggris sangat beragam dan dapat disimpulkan bahwa mereka membutuhkan bahasa Inggris tidak hanya untuk kebutuhan mereka saat ini karena mereka dapat berkomunikasi dalam Bahasa Inggris untuk mendukung pendidikan mereka dibidang keperawatan, tetapi juga untuk profesional masa depan mereka. karir. Oleh karena itu, disarankan agar guru bahasa Inggris ESP atau pihak terkait lainnya mengakomodasi kebutuhan siswa tersebut. Selain itu, disarankan untuk selalu melakukan analisis kebutuhan karena kebutuhan peserta didik ESP terus berubah.

Katakunci: ESP, mata kuliah Bahasa Inggris keperawatan, analisis kebutuhan, kebutuhan mahasiswa

Introduction

The English course is a common course that is compulsory for all STIKes Ngudia Husada Madura students. This course focuses on developing comprehension of content tailored to specific career contexts. Therefore, the need for students to be proficient in English is a challenge for universities to provide graduates with sufficient English skills to compete in the era of Industrial Revolution 4.0.

Nursing English has an extra hard time period than English. It's far not unusual due to the fact it is related to medical terminology, which few people are acquainted with. Moreover, the variations and meanings of English terms in the nursing field are very complex and general, necessitating special understanding because they are associated with paintings programs. primarily based on the a fore mentioned problems, setting student needs as the focal point of an method that results in English for specific purposes (ESP), in which college students and their needs are the number one attention in determining the process and direction of getting to know, so that coaching dreams may be achieved effectively and efficiently (Febriyanti,2017). ESP is one of the applied linguistics fields that has evolved in the area of education and the use of English according with the desires of precise fields of technological know-how and career, consisting of the use of English in science, generation, and Engineering. Engineering and other disciplines the concept of desires evaluation publications the design and improvement of ESP (need analysis). This concept relates to what students require in both academic and professional settings. As a result, ESP places a more emphasis on beginners at the higher education and professional or place of business levels. ESP learning substances should be tailored to the wishes of students (students' needs) in the place of work so that students' abilities can be carried out optimally. This necessitates a want analysis (need evaluation) in ESP, which goals to make the English taught honestly necessary in the area that students will be occupying.

It turned into located within the area through observation that English mastering substances at S1 Nursing at STIKes Ngudia Husada Madura have to date now not been in accordance with the professional needs of a nurse. The English path substances provided are more general in nature, which is certainly not in line with the English language competence expected of a Nursing student. Meanwhile, equipped-to-use teaching substances on the market can't meet the desires of ESP learners and are generally not in accordance with students' characteristics, conditions, and wishes. As a result, developing gaining knowledge of that is suitable for nursing talents is crucial. This development is expected to serve as a reference or stepping stone within the development or compilation of teaching materials, textbooks, or textbooks for S1 Nursing students at STIKes Ngudia Husada Madura in particular, and nursing students in Indonesia in general.

method

This study describes the application of wishes analysis to investigate desires, deficiencies, gaps, and desires which will create an amazing syllabus or lesson plan for nursing college students. This take a look at data analysis technique is descriptive analysis in the form of numbers and percentages. As a result, an extra thorough evaluation might be supplied. The data became gathered via the distribution of questionnaires and interviews regarding the needs of ESP students. The questionnaire was created In the form of a closed-ended questionnaire, which means that there are questions with answers that can be directly selected by the respondent.

Result and Discussion

Researchers used a questionnaire to accumulate statistics from an analysis of student wishes for English getting to know. The first question is how nicely present English materials have met the wishes of nursing study programs in terms of English language materials

Table1.Availability of ESP

No.	Availability of Materials	Total	%
1	Meets	5	10%
2	Sufficiently meets	19	38%
3	Does not meet	27	52%

based at the information obtained, 52% stated that the English fabric presently to be had is insufficient, implying that a wishes evaluation for mastering English for nursing students is required. The following question is what types of needs students should have.

Table2.Needs Student Learn English

No.	Necessities	Total	%
1	General topics (materials/daily conversations).	15	30%
2	Specific topics in nursing.	16	32%
3	General and specific topics in nursing.	19	38%

consistent with the information above, 19 respondents/students (38%) believe that their primary want to learn English is a general and specific topic in the nursing field

Table3.Language Ability Level English Student

No.	Level	Total	%
1	Beginner/beginner	3 6	72 %
2	Intermediate/intermediate	1 4	28 %
3	Advanced/advanced	0	0%

table three suggests the present day students' stage of English skill ability. Lacks refers back to the gap between students' current skills and the skills that must be acquired. According to the data provided above, seventy two% of respondents take into account their English skills to be on the beginner degree. The fourth query inquires approximately college students' motivations for taking English guides

Table4 Student Learning Goals English

No.	Wants	Total	Percentage Understand
1	Text books/journals.	13	26%

2	Pass the TOEFL/TOEIC exam.	3	6%
3	Preparation for the world of work.	18	36%
4	Communicating/Conveying ideas orally or in writing.	16	32%

The data obtained in table 4 are very numerous, with the highest percentage being to assist them in facing the sector of work (36%), followed via the purpose of communicating/Conveying ideas orally and in writing (32%). consistent with Robinson in Javid (2015), the cause of ESP is to provide English language learning that is appropriate for the learner's needs. If the material taught in this course is appropriate for the learner's needs, then mastering motivation will grow and the desired goals may be met. the next step is to decide what college students require for each English talent. Hutchinson and Waters outline studying desires in Arianti (2017) as understanding and skills that students will need to have special skills in the target scenario. This means that students are expected to be competent in their field of study, in this case, as nursing practitioners.

Discussion ESP refers to English learning this is tailor-made to the specific desires of rookies primarily based on their field of work and occupation. In its approach, ESP considers the learner's target situation, as well as the need to talk in English. this is what distinguishes ESP students from standard English students. A needs analysis is used to analyze the goal situation of student desires. In Febriyanti (2017), Ellis and Johnson define needs evaluation as a way for acquiring a description or description of the needs of rookies (or the needs of a set of newcomers). As an end result, needs evaluation is the appropriate method for amassing facts about the needs of specific groups of English inexperienced persons, namely agencies of nursing students. English for Nursing functions (ENP) or English for Nursing is a type of ESP getting to know that specializes in health and medical topics. ENP focuses on coaching English to nursing students in medical/health contexts and on communication practices with doctors, pharmacists, analysts, and sufferers. in step with Chang et al. (2013), ENP is extensive gaining knowledge of for prospective nurses that is oriented toward professional learning and teaching in order to achieve the required capabilities. in step with Javid (2015), a positive level of language ability is needed for learners to actively participate in content material-related learning. moreover, Javid (2015) stated that the ESP program does no longer require the learner to have an excessive stage of English talent; rather, ESP is intended for those who can use English as a medium of instruction. in keeping with Mulyadi (2014), ENP is basically an examination that makes a speciality of nursing and the medical subject. As an end result, nursing college students who need to improve their expert abilities and expertise need to be fluent in English. it has been proven that learning

English can assist the achieve their desires and enhance of their careers. inside the following example, nurses must have the ability to communicate effectively. The statistics obtained for the English abilities of Nursing students at STIKes Ngudia Husada Madura display that their English skills are still at the decrease center degree. This makes it difficult for English lectures to offer suitable material to students on the tertiary stage, namely intermediate / higher-center. college students at this level are anticipated to be fluent in English and to have adequate conversation capabilities in their field of look at. however, in line with Febriyanti (2017), ESPhas a wonderful personality, namely the potential to adjust or change depending at the wishes of the learner and the state of affairs, permitting the getting to know of this English path to retain.English (Anazawa,Ishikawa,&Kiuchi,2011).

in terms of scholar skills, maximum of them accept as true with they're missing (susceptible) in speaking because this ability calls for precise English abilities. speakme is a efficient ability that is sometimes regarded as a skill that may exhibit the volume of someone's English skillability. but, teaching those competencies intensive in English courses is a difficult mission. Megawati (2016) mentions that creating a perfect language magnificence, particularly an ESP English elegance, is difficult. this is because of the large number of college students gift at one time, which is 50 or greater. It is not viable to invite college students to actively speak one at a time in speakme competencies. but, the needs of each student in terms of speaking skills can not be met accurately. in the meantime, with a massive quantity of college students, writing,analyzing, an listening skills become obstacles for lectures in providing schooling thatconsists of several degrees, checking and supplying ok comments or enhancements. As a end result, abilities otherthan talking receive inadequate attention. in line with Brown in Javid (2015), the primary obstacles faced by a foreign language learner are shyness, tension, or hesitation to talk for worry of being wrong, being considered stupid, or now not fluent because of limited understanding of the language. This is supported via the researcher's questionnaire consequences, which display that nursing college students at STIKes Ngudia Husada Madura have the most trouble speak me due to a loss of vocabulary, pronunciation, grammar, difficulty memorizing, and embarrass mentif they make mistakes. because the 4 capabilities are included with every other (integrated skills) in mastering English, speakme, writing, studying, and listening skill sar eallequally important. As a result, ESP lectures should be capable of decide which abilities require greater in-intensity dealing with and discussion in magnificence. Each nursing English material has awesome characteristics that set it other than the others. as an example, talking competencies are greater vital in nursing sports that require greater verbal communication skills with sufferers, doctors, or other health workers, whilst writing abilities are greater critical in medical records. ESP getting to know can be

Page|492

centered on a particular English ability, depending on the wishes of the learning field (Chovancova, 2014). English gaining knowledge of goals for ESP The determination of mastering targets primarily based on needs analysis is important in ESP to decide the learners' desires. It's miles crucial to offer them with English language substances that meet all of these targets. The fabric used must be useful to students so that when they graduate and begin working, they can use English effectively (Chovancova, 2014). According to Ellis and Chovancova (2014), the development of teaching materials need to keep in mind the usage of actual substances that mirror their profession. So ESP does not simply train English with out context. based at the findings, the ESP English route lecture or different fascinated events can decide the next step, that is to create a syllabus. The important thing to don't forget is which English talents or additives ought to be prioritized for college students. To make a choice, several factors ought to be taken into consideration, along with the particular characteristics of every scholar's needs, mastering targets, mastering patterns, motivation, and getting to know goals. in line with Javid (2015), the role of an ESP Language lecture consists of no longer most effective teaching and providing information or skills related to the language, but also motivating students. ESP instructors play an vital role in the instructional development of ESP students by providing regular motivation, that may increase interest and desire to examine. This motivation assists the learner in closing targeted on his efforts and activities aimed at achieving specific goals.

conclusion

The findings of this observe suggest that newcomers' wishes for English courses aren't the same and vary. This information can be used to create and expand syllabuses/RPS for English ESP courses which includes English for Nurses (EFN) and medical English. desires analysis is not simplest the first step in developing an ESP, but it can also be used to evaluate the on going process. Thank-You Note This work could be completed because of the help of many parties, for that we would like to specific our gratitude to the colleagues of STIKES Ngudia husada Madura and all the research and service institutions of STIKES Ngudia HUsada Madura.

Reference

- Chovancova, B. (2014). Needs analysis and ESP course design: self-perception of language needs among pre-service students. *Studies in Logic, Grammar and Rhetoric*, 38(51), 43-57.
- Febriyanti, ER (2018). Identification of the Needs Analysis of English Learners (Non-English Study Programs) in the Esp English Course at the Faculty of Lecture Training and Education, Lambung Mangkurat University, Banjarmasin. *Vidya Karya*, 32(2), 123. <https://doi.org/10.20527/jvk.v32i2.5230>
- Hossain, Md J. (2013). ESP needs analysis for engineering students: a learner centered approach. *Journal of Presidency University*, 2(2), 16-26.
- Javid, CZ (2015). English for specific purposes: role of learners, lectures and teaching methodologies. *European Scientific Journal*, 11(20), 17-34
- Megawati, F. (2016). Students' difficulties in achieving effective English learning. *Journal of Pedagogia*, 5(2), 147-156.
- Mulyadi, D. (2014). Developing Teaching and Learning Instrument of English for Nursing "Daily Communication in Nursing" Through Contextual Approach Based on Character Education. *Proceedings of TEFLIN 61th*, 1-6.
- Saragh, E. (2014). Designing ESP Materials for Nursing Students Based on Needs Analysis. *International Journal of Linguistics*, 6(4), 59. <https://doi.org/10.5296/ijl.v6i4.5983>
- Zuana, M. (2014). The role of needs analysis in teaching ESP for nursing. *The 61 TEFLIN International Conference, UNSSolo*, (2014), 130-134